

## Background Assessment Evaluation Sheet

In Place ✓	Facilitator's Name	Comments
<b>Identifying Information</b>		
<input type="checkbox"/>	Name	
<input type="checkbox"/>	Address	
<input type="checkbox"/>	Date of Birth	
<input type="checkbox"/>	Date of assessment	
<input type="checkbox"/>	Referred by	
<input type="checkbox"/>	Facilitator	
<input type="checkbox"/>	Clinical Supervisor	
<b>Reason for Referral</b>		
<input type="checkbox"/>	Who made the referral	
<input type="checkbox"/>	The referral behaviours are listed	
<input type="checkbox"/>	The reasons they are problems are listed	
<input type="checkbox"/>	There is an agreement on which behaviour will be assessed.	
<input type="checkbox"/>	Background description completed	
<b>Cognitive Profile</b>		
<input type="checkbox"/>	Each section has been completed	
<input type="checkbox"/>	There are comments filled in for each section	
<input type="checkbox"/>	The themes are identified	
<input type="checkbox"/>	The themes are accurate in that they relate to other parts of the assessment	
<b>Sensory Profile</b>		
<input type="checkbox"/>	Each section has been rated	
<input type="checkbox"/>	There are comments filled in for each section	
<input type="checkbox"/>	The themes are identified	
<input type="checkbox"/>	The Themes are accurate in that they relate to other parts of the assessment	
<b>Communication Profile</b>		
<input type="checkbox"/>	Each section has been completed	
<input type="checkbox"/>	There are comments filled in for each section	
<input type="checkbox"/>	The themes are identified	
<input type="checkbox"/>	The themes are accurate in that they relate to other parts of the assessment	
<b>Life Profile</b>		
<input type="checkbox"/>	Significant people are named	
<input type="checkbox"/>	Significant places where the person has lived are named	
<input type="checkbox"/>	Significant places where the person has attend (school/work) during the day are named	
<input type="checkbox"/>	Significant events are named and information is provided as to why they are and remain significant.	
<input type="checkbox"/>	The themes are identified	

<input type="checkbox"/>	The themes are accurate in that they relate to other parts of the assessment	
<b>Environmental Profile</b>		
<input type="checkbox"/>	Each section is completed	
<input type="checkbox"/>	There are comments filled in for each section	
<input type="checkbox"/>	Themes are identified	
<input type="checkbox"/>	Themes are accurate in that they relate to other parts of the assessment.	
<b>Health Profile</b>		
<input type="checkbox"/>	Each section has been completed	
<input type="checkbox"/>	There are comments filled in for each section	
<input type="checkbox"/>	Diagnosis and other conditions have been identified and commented on.	
<input type="checkbox"/>	Medical Summary has been completed	
<b>Motivational Profile</b>		
<input type="checkbox"/>	Each section has been completed	
<input type="checkbox"/>	Themes are identified	
<input type="checkbox"/>	Themes are accurate in that they relate to other parts of the assessment	
<b>Profile summary Page</b>		
<input type="checkbox"/>	Each section has identified themes	
<input type="checkbox"/>	Five themes are prioritised as relating to the possible function of the behaviour	
<input type="checkbox"/>	The five most important things the person wants to communicate are listed	
<input type="checkbox"/>	The five most important things the family/team want to communicate are listed	
<input type="checkbox"/>	The themes are accurate in that they relate to other parts of the assessment	
<b>Total =            / 46 =            %</b>		