

A Review of Behaviour Practitioners in Post

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Why ask?





Research Aims

- 1. To identify the skills and duties of existing practitioners.
- 2. To investigate how behaviour support services fit into the overall service structures so effective support structures can be developed
- 3. To 'future-proof' behaviour services by ensuring appropriate planning and recruitment of future behaviour practitioners to meet service needs.



Who took part?

- n = 96
- Allowed question skipping to ensure anonymity
- Average response rate per question 86%



Who are we?

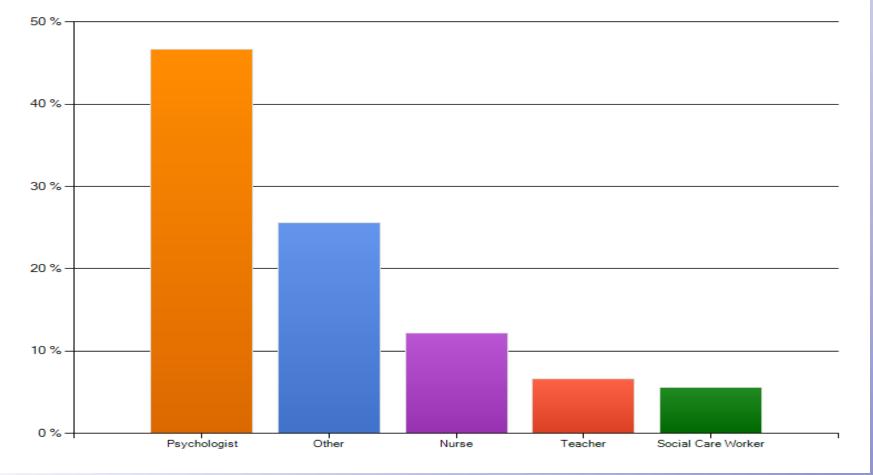
- Female (74%)
- Psychologist (47%) and / or ABA (23%)
- Working between 1-6 years (54%)
- Children (71%) and/or Adults (40%)
- Working in a special school (55%)
 Home (38%)

Community based residential service (37%)
Community based day programme (32%)





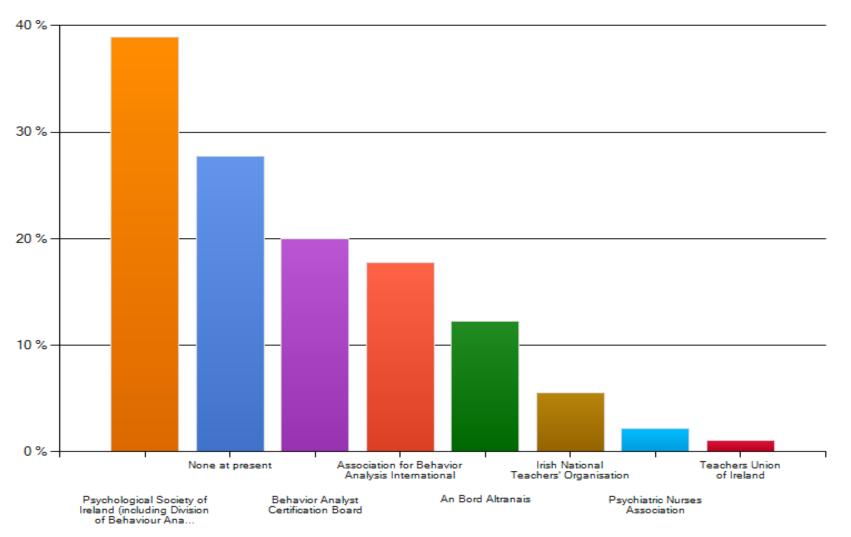
Professional Backgrounds



'Others' included Social Studies, Counselling, Early Education and Applied Behaviour Analysis



Professional Accreditation





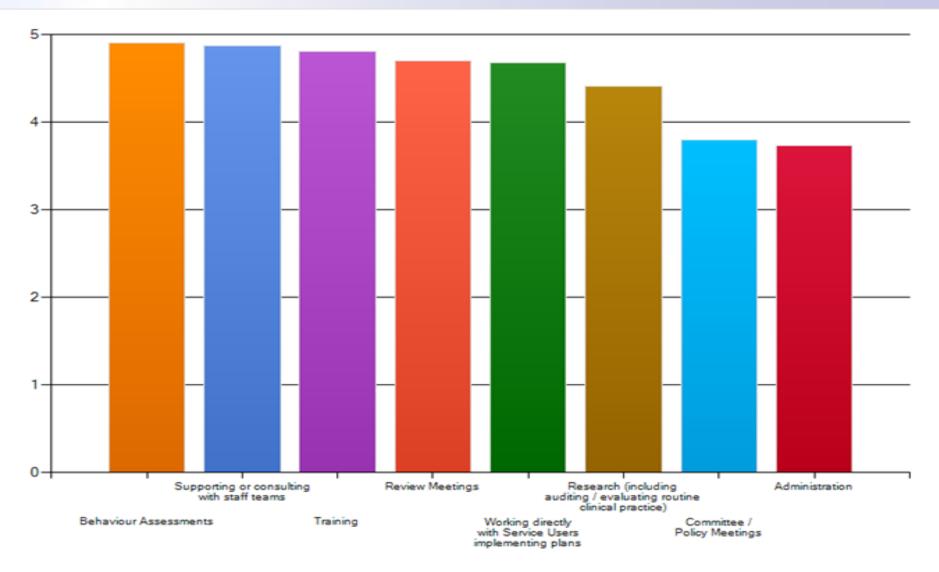
What do we do all day?

- Number of assessments completed 12
- Number of consultations completed 38

 What are our duties? How does this match up to what we feel we should be doing?

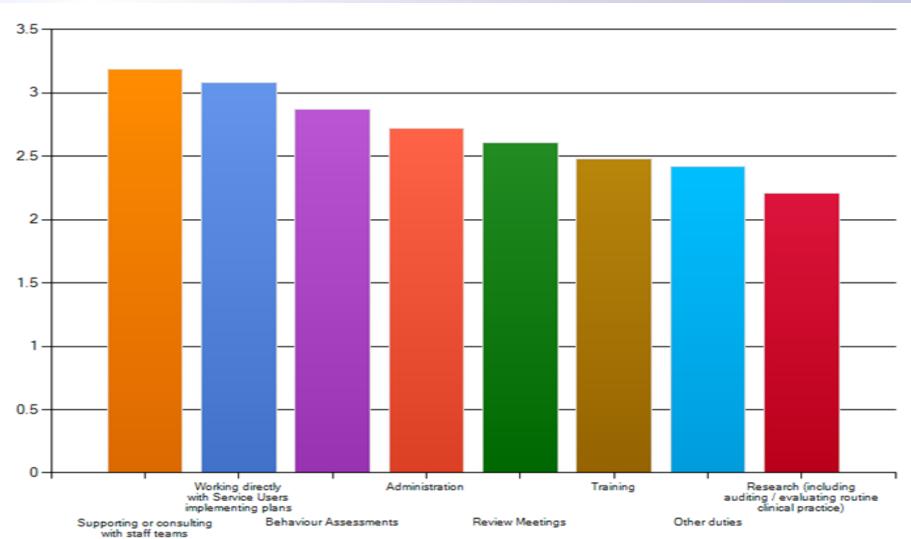


Duties & Responsibilities - Ideal



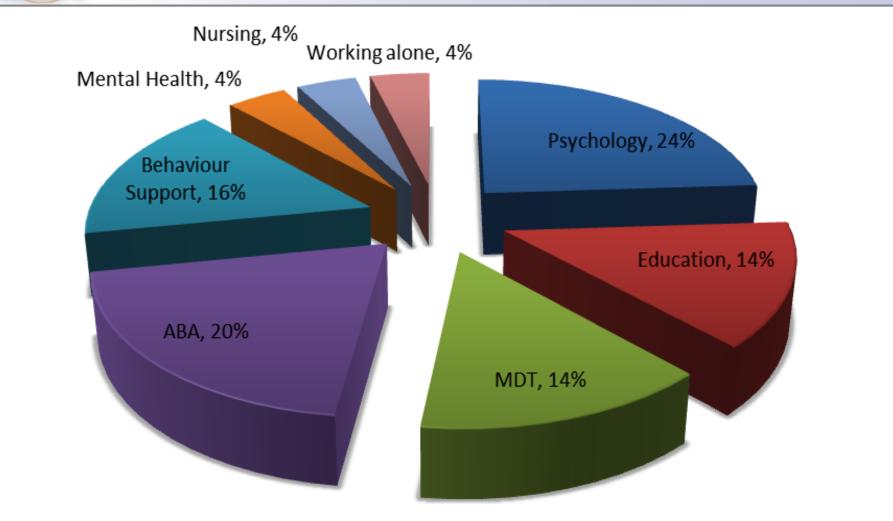


Actual Duties





Where do we fit into Service Structures?





Who do we report to?

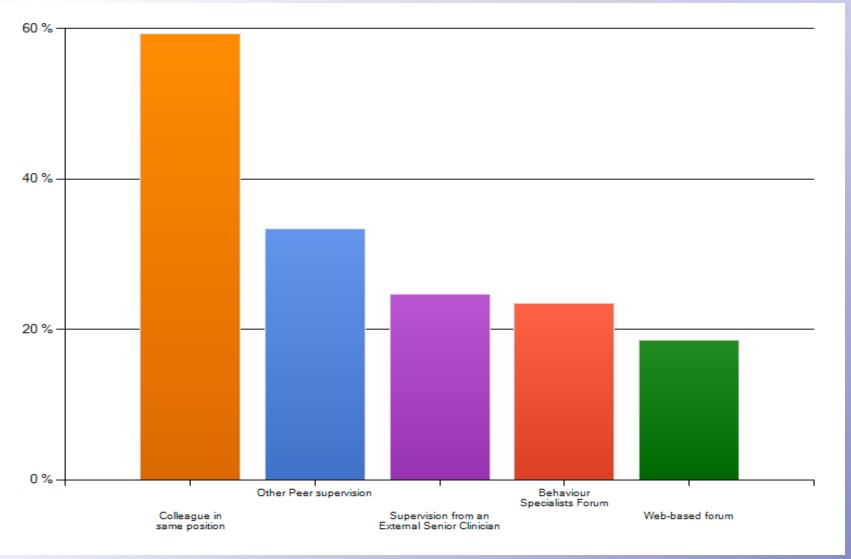
Line management – 88%

- Clinical Supervisor 58%
 - With specialist training in behaviour 72%

 So only 42% receiving behaviour specific supervision



What additional support do we get?





What other support do we need?

- 71% want further training
 - D.Clin.Psych, CBT, ABA
 - Sexuality, Education, Autism, PECS, Feeding programmes, Play Therapy, Marte Meo Autism

 67% feel they have other needs in order to fulfil their role professionally

- Team Supports
- Professional Recognition & Links
- MDT's
- Admin & resources





So what do we do with this information?

Peer support

Internet Resources

Best Practice Guidelines

Future development of teams



But restrictions make it difficult to meet face-to-face



Internet resources

Facebook
 ABA Ireland; PBS Ireland; PBS Chat; Callan Institute

Linked In

Managing Challenging Behaviour, The Behaviour Analysis Network;

Board Certified Behaviour Analysts

 Behaviour Analysis in Ireland <u>www.behaviouranalysisinireland.wordpress.com</u>

- Irish Association of Behaviour Support www.iabs.ie
- PBS Ireland on Dropbox





Best practice guidelines

- Own professional Guidelines & Ethical Codes
- Universal Declaration of Human Rights
- BACB Guidelines for Responsible Conduct For Behaviour Analysts
- Journals Journal of PBS, JIDR, JABA, etc.
- Professional groups (DBA, BACB, IABA, etc.)



Future Development of Teams

Service commitment to core behavioural values

Building a team to match







www.biocomicals.com



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